

policy is created, and the various policy instruments used to meet health policy objectives. The goal of this course is for students to gain a deeper understanding of the health care system in Canada, how health policy is made and implemented, and the implications of health policies. This course will consist primarily of lectures and case studies. Students are responsible for all assigned readings. At the end of the course, students will be able to:

- a. Define key terms and explain core concepts related to health policy;
- b. Identify key actors and recognize power dynamics involved in the health policy process;
- c. Describe the policy process;
- d. Critically reflect upon contemporary health policy issues affecting Canadians.

Lecture materials and topics will be available on the course site in OWL.

Required: Deber, R. and Mah, C. (2014). *Case Studies in Canadian Health Policy and Management*, 2nd edition. Toronto: Lvcorc4CC24 B-322 Td[TO..4 (.)-tt

Further details will be available on the course site in OWL:

Mid-term Examination (online): Thursday, October 22, 2020 – 30%

Health Policy Briefing Note (group project): Sunday, November 22, 2020 @ 11:55PM -

During Lectures and Tutorials:

- f) Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;
- g) Students must be in touch with their instructors no later than 24 hours after the end of the

To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: https://uwo.ca/health/mental_wellbeing/education/module.html.

This is a practice some students request. This practice will not occur here. Assignments have been carefully designed to be clear and fair. Please do not ask the Course Instructor or Teaching Assistants to do this for you.

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. Students who miss classes, or parts of classes, are responsible for

